




# THE WISDOM UNLIMITED COURSE



We commonly think of ourselves and who we are in terms of our history, our personality, our ideas, and opinions.

## *Seeing Ourselves as a Network of Conversations*

The Wisdom Course investigates a possibility of who we are as sets of complex, interwoven, and connected relationships. What if these conversations make up the context into which we live our lives?

In this course, we consider the implications of living life with this view of ourselves and we explore the opportunity to alter the conversations that make up our living to have a life we love.

The Wisdom Course investigates the nature of conversations, including that they have a dynamic nature—they seem to ebb and flow, to fade or disappear.

## *The Disappearing Present*

Yet we frequently relate to conversations in the same way we relate to objects—as fixed and concrete, with a form and persistence of their own.

Together, we take a deeper look at how we deal with the malleable nature of the conversations that comprise our lives.

What do these different ways of viewing ourselves provide in terms of our growth, our relationships, and our way of being in the world?

What are the networks of conversations that constitute who we are and how do these conversations intersect with the networks of conversations that make up our communities?

What are the implications of relating to conversations as fixed and concrete or fluid and disappearing?

How does this relate to what is available to us in the present moment?

For each of us, there are areas or aspects of our lives where we're growing and learning.

## *Growth and Development*

Even though we're unsure of the outcome or where this will lead us, we are actively engaged in our own development.

The course becomes an opportunity to begin exploring those growing edges of our lives.



*I live my life in widening circles that drift out over things. I may not achieve the very last, but it will be my aim. I circle around God, around the age-old tower; I've been circling for millennia and still I don't know: am I a falcon, a storm, or a sovereign song?*

~Rainer Maria Rilke

Each of us lives in an environment that supports, and even reinforces, our notions of who we have been, and who we are today, and who we could become.

## *The Unlimited Possibilities of Being*

Our work, our family, friends and colleagues, our interests and pursuits, successes and failures all reveal the limits and the nature of our relationship to what's possible.

In an investigation of the development of an ecology of Being—we reinvent our relationship to our environment. Instead of only reinforcing what's already in place, it evokes new possibilities of Being.

Where are we naturally growing and pursuing possibility?

Where do we look forward to new developments, and bring an eagerness to practice, inquire and learn?

What are we carrying along that's unnecessary or an impediment to our growth?

What dimension does this growing edge contribute to the rest of our lives, and to those around us?

How is our present environment put together? What conversations and communities does it involve?

What relationship to our environment would we need to create to give ourselves a new ecology of Being?

How does one go about creating environments? And can we create an environment for ourselves that is a natural expression of our growth and development?

Beyond our everyday conversations are conversations that could be called timeless and ever-present.

## *Access to That Which is Timeless and Eternal*

These are the conversations that give us the most creative and highest expressions of the human spirit—expressions of art, music, literature, community, and spirituality.

In this course, we explore our access to these timeless conversations, and the fulfillment and power they bring to the living of our lives.

How is our daily living related to those conversations that are timeless and eternal?

What openings emerge when we immerse ourselves in that which is eternal?

What becomes possible for our lives and our communities?

## *What the Course is About*

Wisdom Unlimited explores the possibilities of untold joy available for the living of your whole life, and that maybe anything else is just a mistake, an oversight, that's easily corrected.

In this investigation we revolutionize play, merging the dimensions of vision and commitment, for a life that makes a difference.

## *Who this Course is For*

This course is for Landmark graduates who have an appreciation for the practice of creating new possibilities.

It is designed for those who value growth and development—for themselves, for others, and for their communities—as a way of living.

## *The Program Leaders*

Wisdom Unlimited is led by Landmark Program Leaders who have a depth and background in the work of Landmark.

These leaders are extensively trained and developed in listening, and present the inquiries and explorations in a way that is engaging and empowering, reliably producing extraordinary results.



## *As a Wisdom Unlimited Course Graduate*

A new world becomes available, and you're now engaged in a lifetime of discovering play, fun and ease in the fulfillment of your intentions, and your life.

You become part of a vibrant, worldwide community of growth and development.

You will find extraordinary support strengthening and advancing your unique commitments at our annual Conference for Global Transformation and other offerings and programs of varying size, duration and depth.



*In our time, what is at issue is the very nature of humankind,  
the image we have of our limits and possibilities.*

*History is not yet done with its exploration . . .  
of what it means to be human.*

—C. Wright Mills

## *Being in the Wisdom Unlimited Course*

The Wisdom Unlimited Course takes place over multiple weekends spanning about one year.

Each session explores a different aspect of how we relate to growth and development—and how we can be at play in the living of life.

The Inquiries, Tools, and Practices provide the foundation for the Wisdom Unlimited Course and are designed to produce unexpected results in your communities.

A significant portion of the course involves discovering and engaging in your communities and establishing powerful relationships within them.

It could be said that the entirety of the Wisdom Course is for your communities, rather than for you. Multiple Community Gatherings are a part of the course. Here you can include the people most important to having your life working well.

An opportunity of the Wisdom Course is that the network of conversations inside of which we live are upgraded in ways that benefit everyone.



## The Landmark Wisdom Unlimited Program Explorations, Tools, and Practices

These Explorations, Tools, and Practices are designed to keep participants engaged in ongoing growth and development during the Wisdom Course, and are an essential element of taking the course into their day-to-day lives and interactions. There are four distinct explorations—each independent of the others, yet all of which come together to form a structure, or framework, for the principles discovered in the course.

**1** A display of people in what the course calls our Originating Circle—people with whom one relates and interacts on a regular basis, whether family members, coworkers, or friends and neighbors, store clerks and people at the gym. Conversations in the Originating Circle influence both what participants experience and the experience of the other members of the circle, and have a great deal of importance in determining who people are. Discovering how the people in the Originating Circle are connected to what matters, what's important and what one is committed to, provides participants with a new ease in joyful and fulfilling living.

**2** An autobiography. This is not an autobiography in the sense of someone's life story. Instead, it has participants see the narrative of their living in terms of the conversations that refer back to, and reinforce, how they think of themselves today. Participants determine the age of the conversation—that is, how old would the person saying something like that be? Seeing this gives participants an opportunity to upgrade younger conversations to a level that is appropriate to their current sophistication, maturity, and stature.

**3** Collage, which includes an element of art. Participants use the technique of collage to give form and expression to those aspects of their lives that they cannot quite put into words—those places where life seems more complex or subtle than words can express. Using collages as a kind of language that is more immediate or direct than afforded by words, participants discover and gain access to a great range of what is unsaid that surrounds and connects many of their conversations in life.

**4** The fourth exploration deals with the conversations of the participants as members of a community or society. By discovering listening to the conversations they are having in their relationships, at social settings and events, participants integrate the consistency and integrity of their private and public conversations, bringing new power and maturity to their personal relationships and the broader communities to which they belong.



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